

UNIVERSITY OF PIRAEUS

FACULTY/SCHOOL	School of Economics, Business and International Stud	dies		
DEPARTMENT	Department of Economics			
LEVEL OF STUDY	Undergraduate		1	
COURSE UNIT CODE	OKOIK81	SEMESTER	7 th	
COURSE TITLE	INTERNATIONAL TRADE			
WEEKLY TEACHNG HOURS	4	CREDITS (ECT	S)	6
COURSE TYPE	Background knowledge			
PREREQUISITE COURSES	•			
INSTRUCTION LANGUAGE	Greek/English (in case of Erasmus students)	ASSESSMENT	LANGUAGE	Greek
OPEN TO ERASMUS	Yes			•
LEARNING OUTCOMES	 The aim of the course is to analyze and explain basic Trade Theory. Within the course, different types and economic relations between different countries are analyzes the economic implications and effects of con the formation of income in an open economy, and h The course, finally, describes and analyzes the internative activity of multinational enterprises. Upon successful completion of the course, the studen Understand the definitions and basic concepts rel Recognize, formulate and analyze different two international economic relations between differe Understand the effects and impact of trade policy Evaluate modern issues of economic integration at the activity of multi Analysis and synthesis of data and information, 	categories of described and nmercial policy ence on indivi ational moven ts will be able lated to Intern ypes and cat nt countries is y on individual at a fundamen	trade issues and int d examined. The co y and economic inte duals, businesses an nent of productive f to: ational Trade Theor egories of trade i sues. s, businesses and so tal level.	ernational urse, also, gration on nd society. actors and y. ssues and ciety.
	 Decision-making Individual/Independent work Working in an international environment Introduction of innovative research Critical thinking 			
COURSE CONTENT	Open economy equilibrium, absolute advantage, comparative advantage, Heckscher-Ohlin- Samuelson model, product cycle theory, increasing returns of scale and international trade, strategic trade and games theory, imperfect competition and international trade, tariffs and commercial policy, international economic integration, international factor movements, foreign direct investment, international trade and development.			
USE OF ICT IN TEACHING	Use of ICT in teaching (powerpoint presentations) and eclass, classweb grading system).	l communicati	on with students (er	mail,
COURSE DESIGN	Activity/Method Lectures Tutorials Self – directed study Final written examination Total	Seme	ster workload 48 4 96 2 150	
COURSE ASSESSMENT	Written final examination including short-answer questions and problem solving. Language of evaluation: Greek Erasmus students: assessment method by written Essay (in English) Assessed text of written examination accessible by the students upon request.			
SUGGESTED BIBLIOGRAPHY	 -Suggested bibliography: Παπάζογλου, Χ. (2018). Εισαγωγή στη Διεθνή Greek). Αγιομυργιαννάκης, Γ.Μ., Μ. Βλάσσης και Η. Tho Αθήνα: Rosili. (in Greek). Πουρναράκης, Ε. (2017). Διεθνής Οικονομική. 4η -Related Academic journals: International Economic Review Journal of International Economics 	mson (2006).	Διεθνείς Οικονομικ	ές Σχέσεις.