

UNIVERSITY OF PIRAEUS			
FACILITY/COLLOCI		-di	
FACULTY/SCHOOL DEPARTMENT	School of Economics, Business and International Studies  Department of Economics		
LEVEL OF STUDY	Department of Economics Undergraduate		
COURSE UNIT CODE	OKMA006	SEMESTER 1	
		SEIVIESTER 1	
COURSE TITLE	MATHEMATICS I		
WEEKLY TEACHNG HOURS	4	CREDITS (ECTS)	6
COURSE TYPE	Mandatory		
PREREQUISITE COURSES			
INSTRUCTION LANGUAGE	English	ASSESSMENT LANGUAGE	English
OPEN TO ERASMUS	Yes		
LEARNING OUTCOMES	In recent years economic and business analysis has borrowed greatly from mathematics. This introductory course aims at providing the necessary technical background for an in-depth understanding of key concepts of both economics and business. The course touches up on topics of mathematics such as real numbers, sets, Cartesian product, binary relations, preference relations, basic algebraic identities, elements of combinatorics, equation and inequality solving techniques, systems of linear equations, Gaussian elimination, matrices, matrix operations, inverse matrices, criteria of invertibility and algorithms for finding inverses, determinants, real functions of a single real variable, limits, sequences, compound interest, continuity and differentiability of single variable functions. Special emphasis is given to the way these concepts and techniques are being applied for the solution of standard problems in business and economics.  Students are expected to be able to solve linear systems handling with ease key concepts of the theory of matrices and determinants. They are also expected to be able to solve real problems of compound interest and understand basic concepts of differential calculus of real functions of a		
GENERAL COMPETENCES	single real variable.  Understanding the quantitative nature of core microeconomic and macroeconomic problems.  Acquiring a solid knowledge of the mathematical terminology used in economics.  Ability to perform quantitative analysis to simple economic problems.		
COURSE CONTENT	<ul> <li>Mathematics and Economics – Introductory concepts</li> <li>Cartesia product – Binary relations – Preference relations</li> <li>Basic algebraic identities – Elements of combinatorics</li> <li>Equation and inequality solving techniques</li> <li>Linear systems – Gauss elimination</li> <li>Matrices</li> <li>Inverse matrices</li> <li>Determinants</li> <li>Real functions of a single real variable</li> <li>Limits</li> <li>Sequences – Compound interest</li> <li>Continuity</li> <li>Differentiability</li> </ul>		
USE OF ICT IN TEACHING	Use of ICT in lectures		
COURSE DESIGN	Activity/Method	Semester workload	
	Lectures	52	
	Tutorials	12	
	Study	58	
	Exercises	26	
	Exam	2	
	Total	150	
COURSE ASSESSMENT			
	The language of evaluation is Greek.	The evaluation of the course is implemented through a final examination.  The language of evaluation is Greek	
SUGGESTED BIBLIOGRAPHY	-Suggested bibliography:		
	- Related Journal: Journal of econometrics		
	<ul> <li>Ν. Μιχελακάκης, Σημειώσεις Γραμμικής Άλγεβρας</li> </ul>		
	Σ. Κώτσιος, Ασκήσεις Μαθηματικών για Οικ		
	<ul> <li>₹ 2. κωτοίος, Ασκησείς Μασηματικών για Οικ</li> </ul>	ονομολογους, εκουσεις κριτική	

•	B. Luderer, V. Nollau, K. Vetters, Mathematical Formulas for Economists, Springer-Verlag. http://ocw.mit.edu/courses/mathematics/18-013a-calculus-with-applications-spring-2005/
•	Α. Ξεπαπαδέας, Ι. Γιαννίκος, Μαθηματικές Μέθοδοι στα Οικονομικά, Gutenberg (2011).
•	K. Sydsaeter, A. Storm, P. Berck, Economists' Mathematical Manual, Springer-Verlag.
•	M. Spivak, Calculus, Publish or Perish.