

UNIVERSITY OF PIRAEUS							
FACULTY/SCHOOL		Economics, Business and International	Studies				
DEPARTMENT		Department of Economics					
LEVEL OF STUDY	Undergraduate						
COURSE UNIT CODE	ONUE I GRANDE SEMESTER 7						
COURSE TITLE	LEADERSHIP IN DIGITAL AGE						
		III IN DIGITAL AGE	CDEDITE /E	TC)			
WEEKLY TEACHING HOURS	4 51		CREDITS (EC	.15)	5		
COURSE TYPE	Elective						
PREREQUISITE COURSES	0 1		466566454	IT I ANGULAGE			
INSTRUCTION LANGUAGE	Greek		ASSESSIMEN	IT LANGUAGE	Greek		
OPEN TO ERASMUS	No						
LEARNING OUTCOMES	positive of What doe by digital leaders are experime Digitalizare authorities organizate capability digital into with succession own capatransform complexing Building of students identify to	strong business acumen, but also to develop leaders who have the ability and capacity to make a positive difference for their group, organization, society, and themselves.  What does it take to win in today's digital economy? How do you deal with the disruption caused by digital technologies, evolving business models and a changing workforce?  Digital leaders are in high demand as business increasingly relies on digital technologies. These leaders are tech savvy, data driven and are able to inspire teams to engage in rapid experimentation that drives transformation and business outcomes.  Digitalization is a signature of our time. It offers almost unlimited opportunities for firms, public authorities and citizens. At the same time, it makes a steamroller of existing markets, organizations, and technologies, causing deep societal challenges. Digital leadership relies on capability to navigate the competing concerns of digitalization, but also to actively orchestrate digital innovation processes. The aim of this course is to provide individuals and organizations with such capability from five distinct perspectives; technological change, value creation, organizing, market logic, and strategy.  This course is designed to integrate intellectual and experiential learning to facilitate students' own capacity for effective leadership in combination with handling the difficult issues of digital transformation & disruption. Students will learn that, with rapid change and increasing complexity, organizations and society need different forms of leadership today than in the past. Building on their the leadership concepts and skills learned throughout their program of studies, students will draw upon their own experiences to (a) understand their leadership orientation; (b) identify their personal values and develop a leadership vision for themselves, and (c) build specific leadership knowledge base and skills to help them as they continue to develop as leaders.					
GENERAL COMPETENCES	1. \( \) 2. \( \) 3. \( \) 4. \( \) 5. \( \) 6. \( \) 7. \( \)	<ol> <li>Analyze and diagnose the orientation of another leader.</li> <li>Articulate their own personal vision and leadership plan, and understand how their vision relates to effective digital leadership.</li> <li>Understand how important the business culture of an organization is, and how it can affect its effectiveness in strategy making and transformation issues in the digital age</li> <li>Understand what Growth mindset is and how it is related to digital transformation</li> </ol>					
USE OF ICT IN TEACHING		<ul> <li>The digital future (future trends, digital disruption, forward and outward viewpoint)</li> <li>The digital vision (visioning is a key part of the senior leadership teams role, this workshop is usually delivered in conjunction with other Digital Transformation services)</li> <li>The digital strategy (business strategy versus digital strategy)</li> <li>The digital leader (how business leaders deal with digital in their leadership approach)</li> <li>The digital footprint (how business leaders can use digital to their advantage to gain voice and visibility).</li> <li>Change in a digital world</li> </ul>					
	Communication with the students : face to face and through e-mail						
COURSE DESIGN	Commun	Activity/Method		ester workload			
		Lectures	36111	52	-		
		Essay writing		36	$\dashv$		

Essay writing

Study

36 35

		Exam	2			
		Total	125			
COURSE ASSESSMENT	Teaching methods					
	Lectures and students' presentations					
	Assessment methods					
	Final written exams and assignment (optional)					
SUGGESTED BIBLIOGRAPHY	Suggeste	Suggested bibliography:				
	1. LEADING DIGITAL https://www.amazon.com/Leading-Digital-Technology-Business-					
	Transformation/dp/1625272472					
	2. DIGITAL LEADERSHIP https://www.amazon.com/Digital-Leadership-Changing-Paradigms-					
	Times/dp/1452276617					
	3. DIGITAL LEADER https://www.amazon.com/Digital-Leader-Simple-Success-					
	Influence/dp/0071792422					
	4. Northouse, G. (2007), Leadership Theory and Practice (3rd ed.), Thousand Oaks, CA: Sage					
	Publications, Inc.					
	5. Kotter, J.P. (1990), A Force for Change: How Leadership Differs from Management, The					
	Free Press, New York, NY.					
	RELATED JOURNALS:					
		·				
		·				
	9. The Leadership Quarterly (Elsevier)					
	10. Journal of Defence Resources Management					
	11.					
	<b>12</b> .	12. Journal of Enterprise Transformation (Taylor & Francis)				
	13.	Technological Innovation in Digital Transformation (Elsevier)				
	<b>14</b> . J	ournal of Digital Information Manageme	t			