



ARAMID SPRING 2024 STUDENTS INTERNATIONAL CONFERENCE

March 28 – 30, 2024

Theme: Building Global Citizenship Through Student Initiatives

<https://linktr.ee/cteoversight>

PROGRAMME

Thursday – 28 March 2024

Time (GMT +8)	Activities	Personnel-in-Charge
19:45 – 19:50 PM PST	Log In	
19:50 – 20:00 PM (Philippines)	Opening Ceremonies a. Opening Prayer <i>Prof. Janeth M. Luis</i> <i>MMSU Professor</i> b. Welcome Speech <i>Dr. Shirley C. Agrupis</i> <i>President</i> <i>Mariano Marcos State University, Philippines</i> c. Opening Remarks <i>Peter Ndiang'ui, Ed.D, CFLE</i> <i>President, ARAMID Consortium</i> <i>Assistant Professor/CYS Program Coordinator</i> <i>Florida Gulf Coast University, USA</i>	Master of Ceremonies <i>Prof. Abril Ryan A. Dacanay</i> <i>Faculty, MMSU</i>
	Introduction of ARAMID 2024 Participants	<i>Dr. Aris Reynold V. Cajigal</i> Dean, CTE
	Photo session	

<p>Breakout Room 1</p> <p>20:00 - 23:00 PM (Philippines)</p> <p>08:00 - 11:00 AM (Florida, USA)</p> <p>05:00 - 8:00 AM Northern Arizona</p> <p>14:00 -17:00 PM Athens, Greece</p> <p>15:00 - 18:00 PM Kenya</p> <p>09:00 - 12:00 Noon Brazil</p> <p>19:00 -22:00 PM Indonesia</p>	<p>Parallel Session I Theme: Innovative Education Initiatives</p> <p>A. <i>Towards Inclusive and Equitable Education: Nurturing Global Citizenship for Sustainable Development</i> by Odondi Defronze, Kenyatta University - (Kenya)</p> <p>B. <i>ABA and helping communications skills with ASD</i> by Grace Vincent, Florida Gulf Coast University (FGCU) -USA</p> <p>C. ASINN: A SUSTAINABLE INITIATIVE NURTURING NATURE: Empowering Actions for Resilient Terrestrial Habitats by Maynard Agraan and Mark Lorenz Agustin, Mariano Marcos State University (MMSU) -Philippines.</p> <p>D. <i>The Role of Equal Education in Cultivating Active Citizenship: Advocating Children's</i></p>	<p>Moderator: <i>Prof. Abril Ryan A. Dacanay</i></p> <p>Chief Judge: <i>Abril</i></p> <p>Members: <i>Theresa Byrne Knell</i> <i>Roberto Sanchez</i> <i>Janeth Luis</i></p>
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	<p><i>Perspectives</i> by Afroditi Charalampous, University of West Attica- (Greece)</p> <p>E. <i>ENHANCED UNDERSTANDING OF SOCIAL STUDIES GEOGRAPHICAL CONCEPTS IN GRADE 8 USING LUMI INTERACTIVE APPLICATION: AN ACTION RESEARCH</i> by Nerona, Via Geanne C., Menzi, Angel Kate D., Ogackan, Leah P., Estima, Glendon A., Willy, Ronnel L. Benguet State University (BSU)- (Philippines)</p> <p>F. <i>The Epistemological Investigations in the Work of Inglez de Souza and Amazonian Culture as a variant of the plot</i> by Danny Mafra Federal University of Western Para, Brazil</p> <p>G. <i>Relationship of Ministry Involvement and Spiritual Growth: Implication to Values Education Students</i> by Roselyn O. Lopez, Ruth M. Loque, Jovie Hannah N. Morales and Rosemarie P. Daytec, Benguet State University (Philippines)</p> <p>H. <i>Examining the benefits and influence of student academic growth through a literacy intervention program</i> by Loura Lozano, Florida Gulf Coast University (USA)</p> <p>I. <i>Role of Apprenticeship Program in Enhancing Youth Employment in Kenya</i>-Ebby Glorian Wamalwa, Kenyatta University (Kenya)</p>	
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<p>Breakout Room 2</p> <p>20:00 - 23:00 PM (Philippines)</p> <p>08:00 - 11:00 AM (Florida, USA)</p> <p>05:00 - 8:00 AM Northern Arizona</p> <p>14:00 -17:00 PM Athens, Greece</p> <p>15:00 - 18:00 PM Kenya</p> <p>09:00 - 12:00 Noon Brazil</p> <p>19:00 -22:00 PM Indonesia</p>	<p>Parallel Session 2: Social Justice and Equity in Education</p> <p>A. <i>The Pros and Cons of Public Schooling vs. Homeschooling</i> by Jessie Dyson, Florida Gulf Coast University- (USA)</p> <p>B. <i>Sustaining the TaRabbi Project</i> by Jonathan Dave Ayala and Ma. Franchezca V. Maxene Bitancor, Mariano Marcos State University (MMSU) -Philippines</p> <p>C. <i>Student Council Leaders' Capacity Development and Effectiveness of Student Councils in Public Secondary Schools in Siaya County</i> by Phoestine Naliaka Simiyu, Kenyatta University -(Kenya)</p> <p>D. <i>The Effects of Sensory Play in Child Development</i> by Jordan Bookhart, Florida Gulf Coast University -(USA)</p> <p>E. <i>Parent Involvement in Early Childhood Education</i> by Danielle Buschhoff, Florida Gulf Coast University -(USA)</p> <p>F. <i>The Positive Roles of Computers and Digital Learning in the Elementary School</i> by Alyssa Schatzman, Florida Gulf Coast University - (USA)</p>	<p>Moderator</p> <p><i>Prof. Kharen D. Vidad</i> Program Chair, BSE Filipino MMSU</p> <p>Chief Judge</p> <p><i>Kharen Vidad</i></p> <p>Members:</p> <p><i>Francesca Ogba</i> <i>Damaris Kariuki</i> <i>Mico Sacramed</i></p>
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	<p>Schatzman, Florida Gulf Coast University - (USA)</p> <p>G. <i>Integrating Nutrition Education across the Curriculum for Enhancing Academic Achievement in Competency Based Curriculum</i> by Elena Wanjiku Kagure, Kenyatta University (Kenya)</p> <p>H. <i>Implementation of Competency Based Education and Training in TVET Institutions and its Goodness of Fit to Industrial Requirements in Kenya</i> by Gilbert Kipkoech, Kenyatta University (Kenya)</p> <p>I. <i>Impact of technology on a student's foundational skills</i> by Madelin McGrail, Florida Gulf Coast University -(USA)</p> <p>J. <i>Inclusive Pedagogy and Implementation of a Competence Based Curriculum for Inclusive Education of Marginalized Communities in Uganda</i> by Winnifred Birabwa Namazzi, Kabale University -(Uganda)</p>	
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<p>Breakout Room 3</p> <p>20:00 - 23:00 PM (Philippines)</p> <p>08:00 - 11:00 AM (Florida, USA)</p> <p>05:00 - 8:00 AM Northern Arizona</p> <p>14:00 -17:00 PM Athens, Greece</p> <p>15:00 - 18:00 PM Kenya</p> <p>09:00 - 12:00 Noon Brazil</p> <p>19:00 -22:00 PM Indonesia</p>	<p>Parallel Session 3</p> <p><i>A. The Effect of Music on Classroom Behavior</i> by Hannah Powell, Florida Gulf Coast University (USA)</p> <p><i>B. Unlocking the Potential for Student Success Through Attitude Towards Assessment</i> by Aileen Gomez, Florida Gulf Coast University - (USA)</p> <p><i>C. How the use of fidget toys can impact academic scores in children with ASD</i> by Mackenzie Meador, Florida Gulf Coast University -(USA)</p> <p><i>D. United Nations Global Fashion Show: A Showcase of Ingenuity and Talents</i> by Izzylei Abad and Cristine Joy Sadumiano, Mariano Marcos State University -(Philippines)</p> <p><i>E. Empowering Families: Investigating a Family Focused Head Start Literacy Program and its Impact on Student Achievement</i> by Michaela O'Malley, Florida Gulf Coast University -(USA)</p> <p><i>F. Climate Change Education: A Solution to Sustainable Development</i> by Laveen M. Safary, Kenyatta University -(Kenya)</p> <p><i>G. Promoting Global Environmental Education: The FGCU Wings of Hope International Panther Posse Project</i> by Aisha Smaller, Florida Gulf Coast University -(USA)</p> <p><i>H. Analysis of High School Science Investigatory Project Manuscripts in the Schools Division of Benguet: Inputs for a Research Capability Training</i></p>	<p>Moderator</p> <p>Dr. Ali Conant <i>Clinical Professor, Northern Arizona State University, USA</i></p> <p>Chief Judge: Ali</p> <p>Members:</p> <p>David Karanja</p> <p>Rachel Cooke</p> <p>Maverick Antony</p>
	<p><i>Design</i> by Jonalynne P. Andomang, Beverly B. Motoa, Rhea Faith D. Teofilo and Apler J. Bansiong, BSU -(Philippines)</p> <p><i>I. The Effect of Social Justice and Equity in Education, Webuye West Sub-county Kenya-</i> Nyongesa Juma Amos, Kenyatta University (Kenya)</p> <p><i>J. Exploring the Trends in Government Provision of Sanitary Towels to Secondary School Girls in Nakuru County, Kenya-</i> Diana Chepkoech (with Lucy Mbiarianjau and Peter Mugo Gathara, Kenyatta University, (Kenya)</p>	

22:00-22:30 PM PST	Synthesis Vote of Thanks	Moderators of Breakout Room 1, 2 and 3 Dr. Aris Reynold V. Cajigal Dean, College of Teacher Education, MMSU
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PROGRAMME

Friday - 29 March, 2023

Time (GMT +8)	Activities	Personnel-in-Charge
19:45 - 20:00 PM	Log In Opening Program a. Prayer <i>Prof. Fe Erlinda D. Ibalio</i> <i>Planning and Development Coordinator,</i> <i>CTE</i> b. Welcome Speech <i>Dr. Fenwick W. English</i> <i>Associate Dean, College of Education,</i> <i>Professor</i> <i>Florida Gulf Coast University, USA</i> c. Opening Remarks <i>Prof. Samson Rosana Ondigi</i> <i>Executive Dean, School of Education and</i> <i>Lifelong Learning, Kenyatta University,</i> <i>Kenya</i>	Dr. Gina Sylvia S. Gaoat <i>Student Activities</i> <i>Coordinator, MMSU</i> Master of Ceremonies
	Photo Session	
Break out Room 1 20:00 - 23:00 PM (Philippines) 08:00 - 11:00 AM (Florida, USA) 05:00 - 8:00 AM Northern Arizona 14:00 -17:00 PM Athens, Greece	Parallel Session 4 A. <i>Tracking the Licensure Examination Performance of Technology and Livelihood Education Graduates of Benguet State University, Philippines</i> by Jesheilene P. Wais, Rameries S. Budoy, Crestita B. Tino and Emelda A. Villa, Benguet State University -(Philippines) B. <i>Teaching a Grieving Child - The Importance of Educating Teachers on the Complexities of Grief</i>	Moderator: Dr. Ali Conant <i>Clinical Professor, Northern Arizona State University, USA</i> Chief Judge: Ali Conant

<p>15:00 - 18:00 PM Kenya</p> <p>09:00 - 12:00 Noon Brazil</p> <p>19:00 -22:00 PM Indonesia</p>	<p>by Analy Luis, Florida Gulf Coast University -(USA)</p> <p>C. <i>Sports and Activity Affecting Academics</i> by Nicole Roth, Florida Gulf Coast University - (USA)</p> <p>D. <i>Her Journey</i> by Dayvie Mia Simon, MMSU -(Philippines)</p> <p>E. <i>Siddayaw ken Rambak: The Open Museum Project</i> by Francis Roldan Salivio and Lynmer Feyb Tagala, MMSU (Philippines)</p> <p>F. <i>Effects of Female Genital Mutilation on Girl Child Participation in Secondary Schools in Mandera County</i> by Farah Abdimalik, Kenyatta University (Kenya)</p> <p>G. <i>The Impact of Organizational Silence and Organizational Cynicism and KnowledgeSharing in Universities</i> by Fotis Panagiotounis, University of West Attica (Greece)</p> <p>H. <i>Feminism Towards Social Justice: Contradictions and Dilemmas</i>, Putriadi Ziliwu, Universitas PGRI Semarang -(Indonesia)</p> <p>I. <i>Community Engagement in Education: Bridging Gap sand promoting educational inclusivity in Nigerian Universities</i> by Williams Chiemena Victor – Alex Ekwueme Federal University, Nigeria</p>	<p>Members:</p> <p><i>Dr. Damaris Kariuki</i></p> <p><i>Dejane</i></p> <p><i>Elizabeth Reynolds</i></p>
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<p>Break out Room 2</p> <p>20:00 - 23:00 PM (Philippines)</p> <p>08:00 - 11:00 AM (Florida, USA)</p> <p>05:00 - 8:00 AM Northern Arizona</p> <p>14:00 -17:00 PM Athens, Greece</p> <p>15:00 - 18:00 PM Kenya</p> <p>09:00 - 12:00 Noon Brazil</p> <p>19:00 -22:00 PM Indonesia</p>	<p>Parallel Session 5</p> <p>A. <i>Inclusive Practices and their Effect on the Academic Achievement among Students with Disabilities in Mathematics and Social Studies: A Systematic Literature Review</i> by Leonard Mwangangi, Kenyatta University -(Kenya)</p> <p>B. <i>Role of Student Governance in Leadership</i> by Elijah Kaunda- Kenyatta University - (Kenya)</p> <p>C. <i>Addressing Gender Disparities in STEM Education</i> by Roseta Wendo, Kenyatta University -(Kenya)</p> <p>D. <i>Project THRIVE</i> by Anie Faye Aribuabo and Ras Ian Hervey Villanueva MMSU (Philippines)</p> <p>E. <i>Pursuing Education Equality</i> by Faith Wayua, Kenyatta University -(Kenya)</p> <p>F. <i>Breaking Down Barriers: Fostering Equity and Social Justice in Education</i> by Kevin Chisaka, Kenyatta University -(Kenya)</p> <p>G. <i>School Adjustment, Academic Mindset Beliefs and Social Belonging in Relation to Mathematics Achievement among Secondary Students in Kajiado County</i> by Joash Mwandike Kirui, Kenyatta University (Kenya)</p>	<p>Moderator Ms. Shalina Asuncion-Cusilit Faculty, MMSU</p> <p>Chief Judge Shalina</p> <p>Members: Dr. Cassandra Conway Dr. Francesca Ogba Dr. Anna Saiti</p>
	<p>H. <i>School Management and its Influence on Adequacy of Resources in Public Primary Schools in Kasarani Sub-County, Nairobi</i> by Buyela Marion, Kenyatta University -(Kenya)</p> <p>I. <i>Can Trainee Science Teachers Detect and Correct Common Misconceptions in Science? Evidences from a Philippine State University</i> by Kiwas, Jonalyn; Lopez, Aubrey; Dusalen, Rex - Benguet State University</p>	

<p>Break out Room 3</p> <p>20:00 - 23:00 PM (Philippines)</p> <p>08:00 - 11:00 AM (Florida, USA)</p> <p>05:00 - 8:00 AM Northern Arizona</p> <p>14:00 -17:00 PM Athens, Greece</p> <p>15:00 - 18:00 PM Kenya</p> <p>09:00 - 12:00 Noon Brazil</p> <p>19:00 -22:00 PM Indonesia</p>	<p>Parallel Session 6</p> <p>A. <i>Equity in Education in Age of Artificial Intelligence</i> by Moses Mwangi Macharia- Kenyatta University -(Kenya)</p> <p>B. <i>Innovative Education Initiatives</i> by Maria Ntinou, University of West Attica -(Greece)</p> <p>C. <i>Chatbots and Decision-making in Higher Education</i> by Dimitra Papavasiliou, University of West Attica -(Greece)</p> <p>D. <i>Art of Questioning in Teaching Mathematics in Developing Students' Thinking</i> by Exan V. Buliclic, Jaexcel S. Leoncio, Roy M. Matuno, Manuel T. Tuctucan and Janet Lynn M. Balagtey, Benguet State University - (Philippines)</p> <p>E. <i>Operation Plan (OPLAN) Salukag</i> by Joshua Barruga and Jherome Calamayan, Mariano Marcos State University - (Philippines)</p> <p>F. <i>A Presentation about Kenyatta University in Kenya-</i> Emanuel Wafula, Kenyatta University -(Kenya)</p> <p>G. <i>Culturally Relevant and Responsive Pedagogies</i> by Christine Tarling, Delanay Williams and Addie Long, Northern Arizona University -(USA)</p> <p>H. <i>The Effects of Social Emotional Learning on Elementary Students' Academic Performance</i> by Leah Copeland, Norther Arizona University - (USA)</p>	<p>Moderator:</p> <p><i>Prof. Gina Sylvia S. Gaoat</i> Student Activities Coordinator, MMSU</p> <p>Chief Judge: Gina</p> <p>Members:</p> <p>Rachel Cooke Janeth Luis Nancy Mayoyo Jeanette Dials</p>
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<p>Break Out Room 4</p> <p>20:00 - 23:00 PM (Philippines)</p> <p>08:00 - 11:00 AM (Florida, USA)</p> <p>05:00 - 8:00 AM Northern Arizona</p> <p>14:00 -17:00 PM Athens, Greece</p> <p>15:00 - 18:00 PM Kenya</p> <p>09:00 - 12:00 Noon Brazil</p>	<p>Parallel Session 7</p> <p>A. <i>Equitable English Language Education in Resource Limited Settings: A Voluntary Teaching in Demark</i> by Agastya Putra Mahyawati, UPGRIS -(Indonesia)</p> <p>B. <i>The Perceived Effects of Cyberbullying on the Mental Health of Students</i> by Lovely B. Chinaga Quirino State University-Main Campus - (Philippines)</p> <p>C. <i>Development of Digital Literacy Skills among Learners in Public Primary Schools in Kasipul, Homabay County, Kenya-</i> Celestine Achieng, Kenyatta University -(Kenya)</p>	<p>Moderator Dr. Imelda Parcasio <i>Professor, Benguet State University</i></p> <p>Chief Judge: Dr. Imelda Parcasio</p> <p>Members: Theresa Byrne Knell Jeanette Dials Mico Sacramed</p>
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<p>19:00 -22:00 PM Indonesia</p>	<p>D. <i>A Local Lens on Globalization: Examining the Local Impacts and Adaptive Responses in Barangay 51-A Nangalisan, Laoag City, Province of Ilocos Norte</i> by Queja, Leilanie B. and Tomas, Rodessa Mae P. MMSU (Philippines)</p> <p>E. <i>Building a Resilience Framework for Action: A Case Study for teacher of special needs children</i> by Abigail Timmerman, Florida Gulf Coast University (USA)</p> <p>F. <i>The Role of the School Head in Inclusion and Cultural Responsive Leadership</i> by Doxakis Savvopoulos, University of West Attica (Greece)</p> <p>G. <i>Exploration of Machine Learning Techniques to Catalyze Swahili Acquisition Needs in Africa-</i> Maina Stephen Ndegwa, Kenyatta University -(Kenya)</p> <p>H. <i>Contribution of Friends Africa Mission to the Development of Secondary Education in Bungoma County, Kenya-</i> Jonathan Munyasa, Kenyatta University -(Kenya)</p>	
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<p>Break Out Room 4</p> <p>20:00 - 23:00 PM (Philippines)</p> <p>08:00 - 11:00 AM (Florida, USA)</p> <p>05:00 - 8:00 AM Northern Arizona</p> <p>14:00 -17:00 PM Athens, Greece</p> <p>15:00 - 18:00 PM Kenya</p> <p>09:00 - 12:00 Noon Brazil</p> <p>19:00 -22:00 PM Indonesia</p>	<p>Parallel Session 8</p> <p>A. <i>Optimizing Bilingual Medium of Instruction for Linguistically Diverse Classrooms: A Systematic View</i> by Fredgie S. Adiwang, Jazelyn C. Corpuz, Clevie Ann L. Gapad, Lourd Francis N. Ong, and Janet Lynn M. Balagtey, BSU -(Philippines)</p> <p>B. <i>Artificial Intelligence (AI) Adoption by Technical Vocational Education and Training (TVET) Trainers in Kenya: Urban Perspective-</i> Gilbert Kipkoech, Kenyatta University (Kenya)</p> <p>C. <i>National School Safety Policy Alignment with Risk Management Practices in School Environment in Secondary Schools in Kericho County, Kenya -</i> Dorine Chepng'eno, Kenyatta University -(Kenya)</p> <p>D. <i>Tech-Savvy Enablers of Lecturers Preparedness for Quality Teaching through Elearning Platforms in Selected Universities in Kenya -</i> Kimutai Victor, Kenyatta University -(Kenya)</p> <p>E. <i>Examining the impact of youth led community initiatives on promoting equitable education and lifrelong learning outcomes in Kibra Slums,</i></p>	<p><i>Moderator</i></p> <p>Dr. Bryan Eli Sadorra <i>Coordinator, Instructional Materials Division</i> <i>Coordinator, MMSU</i></p> <p><i>Chief Judge:</i> Bryan Sadorra</p> <p><i>Members:</i> Jay Ar Cristobal</p> <p>Kharen Vidad</p>
	<p>Nairobi Kenya by Kennedy Ogonjo, Kenyatta University -(Kenya)</p> <p>F. <i>Motivations, and Advices of Sari-Sari Store Proprietors in Brgy. 12, Laoag City, Ilocos Norte</i> by Ryan Joseph C. Dumrique, Mariano Marcos State University -(Philippines)</p> <p>G. <i>A cross-cultural examination of perceptions of parental involvement in Southwest Florida daycare centers: Parents, administrators & teachers</i> by Caroline Beijo and Clarisse Halpern, Florida Gulf Coast University - (USA)</p> <p>H. <i>Exploring Community-Based Learning Models for Rural Schools in Kenya-</i> Daniel Musembi, Kenyatta University -(Kenya)</p> <p>J. <i>Building Community Engagement During and Post-Disasters</i> by Jacquelyn Walker (with Dr. Cassandra Sligh Conway), Carolina State University(USA)</p>	

22:00 - 22:30 PM	Synthesis Vote of Thanks	Moderators 1, 2, 3 and 4 Dr. Prima Fe R. Franco Vice President for Academic Affairs, MMSU
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PROGRAMME

Saturday - 30 March, 2023

Time (GMT +8)	Activities	Personnel-in-Charge
19:45 - 20:00 PM	Log In Opening Program Prayer <i>Prof. Janeth M. Luis</i> <i>Adviser, Student Council-MMSU CTE</i> Welcome Speech <i>Dr. Virgilio Julius Manzano</i> <i>Vice President for Planning and Strategic Foresight, MMSU</i> Opening Remarks: <i>Dr. Lucy Mbirianjau, Kenyatta University</i>	Dr. Jay Ar Cristobal Program Coordinator, BSE English MMSU Master of Ceremonies
18:45 - 19:15 PM	Photo Session	
Breakout Room 1 20:00 - 23:00 PM (Philippines) 08:00 - 11:00 AM (Florida, USA) 05:00 - 8:00 AM Northern Arizona 14:00 -17:00 PM Athens, Greece 15:00 - 18:00 PM Kenya	Parallel Session 9 Social Justice and Equity in Education A. <i>The effects of mental health on students of ages 1-5</i> by Melissa Dixon , Florida Gulf Coast University (USA) B. <i>The Effectiveness of head start programs</i> by Emily Valdes , Florida Gulf Coast University - (USA) C. <i>Sci-Kalinga</i> by Addison Pascua and Kyle Harvey Calastro , MMSU -(Philippines)	Moderator Dr. Bryan Eli Sadorra Coordinator, Instructional Materials Division Coordinator, MMSU Chief Judge: <i>Bryan Eli</i> Members: <i>Roberto Sanchez</i>

<p>09:00 - 12:00 Noon Brazil</p> <p>19:00 -22:00 PM Indonesia</p>	<p>D. <i>Examining the Impact of Social Skills on Academics Success in Early Childhood Education</i> by Alyssa Stammer, Florida Gulf Coast University (USA)</p> <p>E. <i>Project Obkors</i> by Jeremy Pascual and Karl Humphrey Pagdilao, MMSU -(Philippines)</p> <p>F. <i>The Benefits of a Young Child's Physical Activity</i> by Karen Mist Arneirsdottir, Florida Gulf Coast University -(USA)</p> <p>G. <i>Inner Thoughts and Sentiments of Students on the Filipino Subject in San Jose School of La Trinidad, Benguet Inc. High School Department</i> by Jenny L. Ata, Clarence H. Estangki, Donna Mae L. Wankey and Alicia B. Balongyad, BSU -(Philippines)</p> <p>H. <i>Culture & Identity: An Analysis of the Territorialization Process of Mocambeira/Quilombola Communities in the Municipalities of the Lower Amazonas Region in West Paris</i> by JNSR, Federal University of Western Para, Brazil</p> <p>I. <i>Fostering Learning through the 21st century critical skills: A new normal in higher education in Nigeria</i> by Alexander Okezie Onwu - Alex Ekwueme Federal University, Nigeria</p>	<p>Anna Saiti</p> <p>Alexandra Ingebritson</p>
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<p>Breakout Room 2</p> <p>20:00 - 23:00 PM (Philippines)</p> <p>08:00 - 11:00 AM (Florida, USA)</p> <p>05:00 - 8:00 AM Northern Arizona</p> <p>14:00 -17:00 PM Athens, Greece</p> <p>15:00 - 18:00 PM Kenya</p> <p>09:00 - 12:00 Noon Brazil</p> <p>19:00 -22:00 PM Indonesia</p>	<p>Parallel Session 10</p> <p>A. <i>The effects of student-based learning by</i> Juliet Larose, Florida Gulf Coast University - (USA)</p> <p>B. <i>Project Bulilit by</i> Hans Euriel Factores and Cherizze Carreon, Mariano Marcos State University -(Philippines)</p> <p>C. <i>The Impact of Arts on Early Childhood Learning and Well-being by</i> Cara Vital, Florida Gulf Coast University -(USA)</p> <p>D. <i>Enhanced Understanding of Social Studies Geographical Concepts in Grade 8 Using LUMI Interactive Application: An Action Research by</i> Glendon, Benguet State University -(Philippines)</p> <p>E. <i>Students' Literature and Fairytales vs. Information by</i> Elyssa Vicioso, Florida Gulf Coast University (USA)</p> <p>F. <i>Effectiveness of Using Millennial Words in the Communicative Competence of Grade 10 Students by</i> Junso B. Pagnas, Claudine P. Marcelo, Roben Kird S. Sumakey and Rosemarie P. Daytec, BSU (Philippines)</p> <p>G. <i>The Effectiveness of an Inclusive Classroom for Exceptional Children by</i> Maria Rosario, Florida Gulf Coast University -(USA)</p> <p>H. <i>Unveiling Equity: A Holistic Inquiry into Social Justice in Education by</i> Pavlina Tzani, University of West Attica -(Greece)</p>	<p><i>Moderator</i></p> <p>Dr. Jay Ar Cristobal <i>Program Coordinator,</i> BSE English MMSU</p> <p><i>Chief Judge: Jay-ar</i></p> <p><i>Members:</i></p> <p>Rachel Cooke</p> <p>Francesca Ogba</p> <p>Kharen Vidad</p>
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<p>Breakout Room 3</p> <p>20:00 - 23:00 PM (Philippines)</p> <p>08:00 - 11:00 AM (Florida, USA)</p> <p>05:00 - 8:00 AM Northern Arizona</p> <p>14:00 -17:00 PM Athens, Greece</p> <p>15:00 - 18:00 PM Kenya</p> <p>09:00 - 12:00 Noon Brazil</p> <p>19:00 -22:00 PM Indonesia</p>	<p>Parallel Session 11</p> <p>A. <i>Intern Teachers' Readiness Scale (InTernS): Instrument Development to Assess Internship Readiness</i> by Jamie B. Catras, Rochelle Joy D. Culculo, Julie Ann B. Liwan, Kay Cee C. Kamora, Charon L. Panas and Janet Lynn M. Balagtey- BSU - (Philippines)</p> <p>B. <i>The Use of Artificial Intelligence in Education and Ethical Issues</i> by Maria Keramida, University of West Attica (Greece)</p> <p>C. <i>Aspects of Global Citizenship in Greek Pre-School Curricula</i> by Aikaterini Katsoula and Eleni Mousena, University of West Attica (Greece)</p> <p>D. <i>Crossing Borders: MMSU CTE Bulletin Best Practices in Campus Journalism</i> by William Curading Jr. and Gaven Qhristine Contreras, MMSU (Philippines)</p> <p>E. <i>Pagdamay (Sharing, Helping, Giving)</i> by Gerlo Agpoon and Melmart Macario, MMSU (Philippines)</p> <p>F. <i>Celebrating Juan's Unity Day</i> by Nephi Tumamao and Christian Gonzales, MMSU (Philippines)</p> <p>G. <i>Promoting teachers' digital competence through the use of 3D design and Printing</i> by Smaroula Valla, Maria Hatzigianni, Ioannis Voyiatzis & Vassilis Komis, University of West Attica (UWA) (Greece)</p> <p>H. <i>Social Justice and Equity in Enhancing Inclusivity in Competence Based Education</i> by Anisia Mbucu Nthiga, Kenyatta University (Kenya)</p> <p>I. <i>Effect of Four-Mode Application technique on students' achievements in Secondary School Chemistry</i> by Benjamin Chukwunonso Okechineke - Alex Ekwueme Federal University, Nigeria</p>	<p>Moderator Ms. Shalina AsuncionCusilit Faculty, MMSU</p> <p>Chief Judge: Shalina Members:</p> <p>Maverick Antony</p> <p>Janeth Luis</p>
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<p>Break Out Room 4</p> <p>20:00 - 23:00 PM (Philippines)</p> <p>08:00 - 11:00 AM (Florida, USA)</p> <p>05:00 - 8:00 AM Northern Arizona</p> <p>14:00 -17:00 PM Athens, Greece</p> <p>15:00 - 18:00 PM Kenya</p> <p>09:00 - 12:00 Noon Brazil</p> <p>19:00 -22:00 PM Indonesia</p>	<p>Parallel Session 12</p> <p>A. <i>Teaching Styles and Classroom Interactions: A Comparison of Indonesian and Thailand School during SEA Teacher Program</i> by Rahajeng Rahmawati_Universitas PGRI Semarang - (Indonesia)</p> <p>B. <i>Fossilized Writing Errors of Grade 7 Junior High School Students</i> by Randolf A. Alutang, Nikko Bryll T. Mablay, Daisyrelle K. Pitong, Vina Mae G. Singol, Marivic L. Tictic, and Janet Lynn M. Balagtey BSU -(Philippines)</p> <p>C. <i>Nudging Towards Sustainability: A Guide for Education Leaders</i> by Athanasia Tsolka, University of West Attica -(Greece)</p> <p>D. <i>Engaging BEED Students to L1-based Pedagogies</i> by Justin Dominic L. Peredi and Edmarie R. Aquino, MMSU -(Philippines)</p>	<p>Moderator Dr. Ali Conant <i>Clinical Professor,</i> <i>Northern Arizona State University, USA</i></p> <p><i>Chief Judge: Ali</i></p> <p><i>Members:</i></p> <p><i>Dejane</i></p> <p><i>Damaris Kariuki</i></p> <p><i>Antony Njorage</i></p>
	<p>E. <i>Bridging Education Gaps and Enhancing Social Justice and Equity in Kenyan Education Systems</i> by Yvonne Mukui, Kenyatta University -(Kenya)</p> <p>F. <i>A Comprehensive Analysis of Social Justice and Equity in Education</i> by Purity Nashipae, Kenyatta University -(Kenya)</p> <p>G. <i>Motivations for Enrolling in the Bachelor of Technology and Livelihood Education major in Home Economics</i> by Joden L. Watawat, Leabel D. Baniaga, Hydiah S. Dichoso, Maricel G. Liwayan and Letecia C. Tul-ing, Benguet State University - (Philippines)</p> <p>H. <i>RAINBOW COMMUNITY: LIVED EXPERIENCES OF LGBTQ+ STUDENTS AT QUIRINO STATE UNIVERSITY CABARROGUIS CAMPUS</i> by Stephen R. Dumaga, MSCJ, John Chris A. Baguidudol, Bon-Jovic Y. Ragasa, Quirino State University -(Philippines)</p> <p>I. <i>Social Justice and Equity in Education in Higher Learning Institutions</i> by Liphold Olencho, Kenyatta University- (Kenya)</p>	
<p>22:00-22:30 PM</p>	<p>Synthesis</p> <p>Vote of Thanks</p> <p>Dr. Mee Jay A. Domingo Director, Internationalization, Linkages and Partnerships Office MMSU</p>	<p>Moderators 1, 2, 3 and 4</p>