

UNIVERSITY OF PIRAEUS			
FACULTY/SCHOOL School of Economics, Business and International Studies			
DEPARTMENT	Department of Economics		
LEVEL OF STUDY	Undergraduate		
COURSE UNIT CODE	OKOIK64	SEMESTER 8 th	
COURSE TITLE	ECONOMICS OF EDUCATION		
WEEKLY TEACHNG HOURS	4	CREDITS (ECTS)	5
COURSE TYPE	Elective		
PREREQUISITE COURSES	-		
INSTRUCTION LANGUAGE	Greek	ASSESSMENT LANGUAG	GE Greek
OPEN TO ERASMUS	Yes		
LEARNING OUTCOMES	 The purpose of the course is to explain to the students the structure and the functioning of the educational services market. Education economics analyzes questions about people's decisions to invest in education, the determinants that determine and influence the demand and supply of educational services, ways of funding educational services, state interventions in the market for educational services, the design of educational services and the effective allocation of educational resources, the long-term impact of education on poverty, inequalities, unemployment and economic growth. With the completion of the course students will be supposed to be possible to know and to comprehend: the concept of the market for educational services How the individual decides to invest in education 		
	 the roles of government intervention in the market. How resources are used in the field of education at the ways in which educational services are finare what their impact on the provision of educational and analyze how decisions on education services economic inequality, unemployment and social exe and analyze how decisions on educational services intensity and economic growth model of the court intensity and economic growth model of the court the difference between education and inequality and unemployment 	nd how to improve thei nced, what are their m services affect social phenome clusion ices greatly influence try	ir effective use nain differences and ena such as poverty, and determine the
GENERAL COMPETENCES	 Project planning and management in education Assessment of education programs Decision – making process Critical thinking Development of free, creative and inductive thinking 		
COURSE CONTENT	 Education as a good and the purchase of educational services The role of the state in the education services market Demand for training and education services The provision of training services Balance in the education services market Cost and funding of educational services Investing in education and its performance Education, income distribution, disparities and intergenerational mobility Market for teachers Programming issues in education. Education and labor market The role of education in economic development Education, skills and unemployment 		
USE OF ICT IN TEACHING	Use of ICT in lectures Communication with the students : face to face and through e-mail		
COURSE DESIGN	Activity/Method Lectures Essay writing Study Exercises Exam Total	Semester worklo 52 36 35 35 2 125	Dad

COURSE ASSESSMENT The evaluation of the course is implemented through a final examination and a writing essay

	The language of evaluation is the Greek language	
SUGGESTED BIBLIOGRAPHY	 Psacharopoulos, G. 1999. Economics of Education, Papaziss Publishers (in Greek) Giannakopoulos, N., Demoussis, M. Economics of Education, Kallipos Publishers (in Greek) (https://repository.kallipos.gr/handle/11419/3522) Checchi Daniele, The Economics of Education. Human Capital, Family Background and Inequality, Cambridge University Press Geraint Johnes, The economics of education. An analysis of college-going behavior, Springer. Robert¬, KToutkoushian and Michael¬ BPaulsen, Economics of Higher Education. Background, Concepts, and Applications, Springer. Brewer, D.J., McEwan, P.J. 2010. Economics of Education, Elsevier. Gary S. Becker, Human Capital. A theoretical and empirical analysis with special reference to education, The University of Chicago Press 	