

UNIVERSITY OF PIRAEUS		
FACULTY/SCHOOL	School of Economics, Business and International S	tudies
DEPARTMENT	Department of Economics	
LEVEL OF STUDY	Undergraduate	
COURSE UNIT CODE	ОКМАӨ07	SEMESTER 2
COURSE TITLE	MATHEMATICS II	
WEEKLY TEACHNG HOURS	6	CREDITS (ECTS) 6
COURSE TYPE	Mandatory	
PREREQUISITE COURSES		
INSTRUCTION LANGUAGE	English	ASSESSMENT LANGUAGE English
OPEN TO ERASMUS	Yes	
LEARNING OUTCOMES	This course being the sequel of "Mathematics I" shares the same goals and ambitions with "Mathematics I", i.e. it aims at providing the necessary technical background for an in-depth understanding of key concepts of both economics and business. The course touches upon topics of mathematics such as implicit differentiation, partial derivatives of two-variable functions, higher order partial derivatives, optima, first order condition, basic differentiability theorems, monotonicity, second order condition, a preliminary of the envelope theorem, elasticities, convex and concave functions, convex sets, quasi-convexity, Taylor polynomials and approximation, antiderivatives, integration techniques,	
	the definite integral, multivariable functions, co Special emphasis is given to the way these conc solution of standard problems in business and eco The tools students will learn in this course will a derive policy conclusions for Economics and Busine	epts and techniques are being applied for the nomics. allow them to analyse theoretical models and
GENERAL COMPETENCES	Understanding the quantitative background of theoretical models in economics and business. Acquiring a solid knowledge of the standard mathematical tools applied in economics. Quantitative evaluation and decision taking.	
COURSE CONTENT	Course Contents <ul> <li>Implicit differentiation – Partial derivatives</li> <li>Extreema – First order condition</li> <li>Basic differentiability theorems - Monotonicity</li> <li>Second order condition – Envelop theorem</li> <li>Elasticity</li> <li>Convex and concave functions</li> <li>Convex sets – Quasi-convex(concave) functions</li> <li>Taylor polynomials</li> <li>Antiderivative</li> <li>Integration techniques</li> <li>The definite integral and applications</li> <li>Multivariable real functions</li> <li>Constrained optimisation</li> </ul>	
USE OF ICT IN TEACHING	Use of ICT in lectures	
COURSE DESIGN	Activity/Method Lectures Tutorials Study Exercises Exam Total	Semester workload           78           10           42           18           2           150
COURSE ASSESSMENT	The evaluation of the course is implemented throu	gh a final examination.
	The language of evaluation is Greek.	
SUGGESTED BIBLIOGRAPHY	<ul> <li>-Suggested bibliography:</li> <li>Μ. Λουκάκης, Πρόσκληση στα Μαθηματικά τ. Α, Εκδόσεις Σοφία.</li> <li>Ε. Φούντας, Α. Σαπουνάκης, Ανάλυση και Εφαρμογές 2, Εκδόσεις Βαρβαρήγου.</li> <li>- Related Journal: Journal of econometrics</li> <li>Σ. Κώτσιος, Ασκήσεις Μαθηματικών για Οικονομολόγους, Α, Εκδόσεις Κριτική.</li> <li>Α. Ξεπαπαδέας, Ι. Γιαννίκος, Μαθηματικές μέθοδοι στα οικονομικά, Α, Εκδόσεις Gutenberg.</li> </ul>	
		τικά Οικονομικών Επιστημών, Εκδόσεις Τζιόλα.

•	http://ocw.mit.edu/courses/mathematics/18-013a-calculus-with-applications-spring-2005/
•	A. Chiang, K. Wainwright, Fundamental Methods of Mathematical Economics, McGraw- Hill.
•	R.L. Finney, M.D. Weir, F.R. Giordano, Calculus for Engineers and Scientists II, Addison-Wesley.
•	K. Sydsaeter, A. Storm, P. Berck, Economists' Mathematical Manual, Springer-Verlag.
•	M. Spivak, Calculus, Publish or Perish.